

Rubric Speech Pathologist

B Ua Y.
>cV'H]hY.

5i Hcf.
8UHY.
GWcc.

G\UfY. Cb

Speech Pathologist Rubric - Standards, Indicators, & Elements

I. CURRICULUM, PLANNING AND ASSESSMENT

Engagement

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
8Yg][bg'\][\mFY'Yj Ubh[cU'g UbX'Yggcbg'hUhc'fW'YgfrUY gh XYbhck bYfg\jd'cZ'hY cV'YVWj Yg'cZ'hY gYgg]cb"	8Yg][bg'fY'Yj Ubh'Yggcbg'hUhc'fW'YgfrUY gh XYbhck bYfg\jd'cZ'hY cV'YVWj Yg'cZ'hY gYgg]cb"	D'Ubg'Yggcbg'hUhc'fW'YgfrUY gh XYbhck bYfg\jd'cZ'hY cV'YVWj Yg'cZ'hY gYgg]cb"	D'Ubg'Yggcbg'hUhc'fW'YgfrUY gh XYbhck bYfg\jd'cZ'hY cV'YVWj Yg'cZ'hY gYgg]cb"

Responding to formal CST, Team & IEP referrals

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
DfcUWVj Y'mfYgdcXg'hc fYZ'ffU'g'UbX'a U_Yg'h'cfci [\ UggYgga Ybhj'cZgh XYbh bYYXg'VmW'ccg]b['gi]fUV'Y UggYgga YbhdfcW'Xi fYg'hc Ubgk Yf'fYZ'ffU'ei Yghj'cbg"	F YgdcXg'hc fYZ'ffU'g'UbX'a U_Yg'Vta dY'Ybh UggYgga Ybhj'cZgh XYbh bYYXg'VmW'ccg]b['gi]fUV'Y UggYgga YbhdfcW'Xi fYg'hc Ubgk Yf'fYZ'ffU'ei Yghj'cbg"	F YgdcXg'hc fYZ'ffU'g'UbX'a U_Yg'Vta dY'Ybh UggYgga Ybhj'cZgh XYbh bYYXg'VmW'ccg]b['gi]fUV'Y UggYgga YbhdfcW'Xi fYg'hc Ubgk Yf'fYZ'ffU'ei Yghj'cbg"	: U]g'hc fYgdcXg'hc fYZ'ffU'g'UbX'a U_Yg'Vta dY'Ybh UggYgga Ybhj'cZgh XYbh bYYXg'VmW'ccg]b['gi]fUV'Y UggYgga YbhdfcW'Xi fYg'hc Ubgk Yf'fYZ'ffU'ei Yghj'cbg"

Team assessments

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
GY'YVWj UggYgga Ybhj'hcU'UfY Vcbg]ghYbhk]h'5G<5 DfYZ'ffYX'DfUW'VW' DUH'Yfbg"	GY'YVWj UggYgga Ybhj'hcU'UfY [YbYfU'mVcbg]ghYbhk]h'5G<5 DfYZ'ffYX'DfUW'VW' DUH'Yfbg"	GY'YVWj UggYgga Ybhj'hcU'UfY gca Y]a Yg'Vcbg]ghYbhk]h'5G<5 DfYZ'ffYX'DfUW'VW' DUH'Yfbg"	GY'YVWj UggYgga Ybhj'hcU'UfY bchVcbg]ghYbhk]h'5G<5 DfYZ'ffYX'DfUW'VW' DUH'Yfbg"

Written reports

9I Ya d'Ufm	DfcZVYbh	BYYXg'a dfcj Ya Ybh	I bgUhgZJWtcfm
DfYgYbhj'cfU'UbX'k f]HYb fYdcfng'hU'UfY'UWV'fU'Y'UbX'WYUfz]bW'X]b[]bW'XY YXi W]h'cbU'mfY'Yj Ubh fYVta a YbXU]h'cbg			A mh U!
fYVta i WQ >	b]h'cbg " " >	2 \$ " >	j 2

Organization and use of physical space

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
C f[Ub]nYg`fYghb[`gdUW`UbX WUggfcca `tc`gi ddcfh h.YfUdYi hWUbX`YUfb]b[[cUg/UffUb[Yg`U`a UHYfUg Zcf Vcbj Yb]YbhUWVgg`k `Yb bYXYX"	C f[Ub]nYg`fYghb[`gdUW`UbX WUggfcca `]b`Ub`UddfcdfUHY a UbbYf/UffUb[Yg`a cgh a UHYfUg`Zcf Vcbj Yb]Ybh UWVgg`k `Yb`bYXYX"	Gca Yk `Uhcfc[Ub]nYg`fYghb[gdUW`UbX`WUggfcca žVi h a UHYfUg`a UmVY`X]ZJW`hrc Z]bX`k `Yb`bYXYX"	< Ug`]hY`cf`bc`cf[Ub]nUhc]cb`cZ fYghb[`gdUW`UbX`#f WUggfcca žUbX`a UHYfUg`UfY i gi U`mbchUj U]UVY"

II. DELIVERY OF INSTRUCTION TO STUDENTS

Intervention Expectations

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
eg`X]fYVWgdYVWUUbX Vcbj]fYbh]b`Vca`a`i`b]WUf]b[]bYfj Ybh]cb[cUg`tc`gh`XYbng"	7 YUfmVca`a`i`b]WUfYg]bYfj Ybh]cb[cUg`tc`gh`XYbng"	Gca Yfja Yg`Vca`a`i`b]WUfYg]bYfj Ybh]cb[cUg`tc`gh`XYbng"	8cYg`bchVca`a`i`b]WUfY]bYfj Ybh]cb[cUg`tc`gh`XYbng"

Relationships

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
G`ck`g`fYgdYVWYa`dUhmUbX Z]f]fYgg`tc`gh`XYbng]X] YfgY VUW[fci`bXgž]XYbh]fYgž gfYb[h`g`UbX`W`U`Yb[Yg/UbX Vi]Xg`ghfcb[`fY`Uhc]cbg\`dg"	eg`Z]f`UbX`fYgdYVW`hck`UfXg gh`XYbhX]Z]fYbW`g`UbX`Vi]Xg dcg]h] Y`fY`Uhc]cbg\`dg`k`h a`cghgh`XYbng"	eg`Z]f`UbX`fYgdYVW`hck`UfXg a`cghgh`XYbng`UbX`Vi]Xg dcg]h] Y`fY`Uhc]cbg\`dg`k`h gca`Y`gh`XYbng"	7 Ub`VY`i`bZ]f`UbX X]gfYgdYVW`hck`gh`XYbng/ d`Umg`Z]f`fYg"

Behavioral expectations

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
9g]U]g`Yg`UbX`YbZcfWg g]U]UfXg`Zcf`gh`XYbhVcbXi`Vh UbX`VY`Uj`]cf`h`Uhc]gYf dcg]h] Y`]bYfUW]cbg`UbX gi`ddcfh]bX]]Xi`U`VY`Uj`]cf d`Ubg`XYj`Y`cdYX`VmHYUa Vch`]b`UbX`VY`hcbX`h`YfUdrl	ca`d`Ya`Ybng`ghfUHY[]Yg`h`Uh a`cghmZcgYf`dcg]h] Y]bYfUW]cbg`UbX`gi`ddcfh]bX]]Xi`U`VY`Uj`]cf`d`Ubg XYj`Y`cdYX`VmHYUa "	ca`d`Ya`Ybng`ghfUHY[]Yg`h`Uh gca`Yfja`Yg`ZcgYf`dcg]h] Y]bYfUW]cbg`Vi`ha`Umbch gi`ddcfh]bX]]Xi`U`VY`Uj`]cf d`Ubg`XYj`Y`cdYX`VmHYUa "	8cYg`bch]a`d`Ya`YbhghfUHY[]Yg tc`ZcgYf`dcg]h] Y`]bYfUW]cbgž cf`ghfUHY[]Yg`Xc`bchgi`ddcfh]bX]]Xi`U`VY`Uj`]cf`d`Ubg XYj`Y`cdYX`VmHYUa "

Efficiency

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
A`U]`ja`]nYg`UWUXYa`]WYUfb]b[]fja`Y`h`fci`[`]Vcb`YfYbWz `Yggcb`a`ca`Ybh`a`UbX ga`cch`fUbg]h]cbg"	9ZYVW] Y`mi`gYg`UWUXYa`]W `YUfb]b[]fja`Y`h`fci`[`]WYUf]bgrfi`V]cb`UbX`fUbg]h]cbg"	Gca`Yfja`Yg`cgYg`fYUW]b[]fja`Y`Xi`Y`h`UW`cZVUf]mž]bYffi`d]h]cbgž`UbX`#f`]bYZ]VYbh fUbg]h]cbg"	@cgYg`]bgrfi`V]cbU`]fja`Y VYW]i`gY`cZVcbž`g]cbž]bYffi`d]h]cbg`UbX`dccc`m YI`YV`fYX`fUbg]h]cbg"

Connections

9I Ya d'Ufm	DfcZVYbh	BYYXg`a dfcj Ya Ybh	I bgUhgZJMtcfm
A`U`Yg`di`fdcgYz` Vcb]YV]cbg`tc`gh`XYbh]f]df]cf _bck`YX[YžYI`dYf]YbW`UbX fYUX]b[g"	5VW] UHYg`gh`XYbh]f]df]cf _bck`YX[YžYI`dYf]YbW`UbX gYgg]cbg"	5HYa`d]g`tc`UW] UHY`gh`XYbh]f]f df]cf`_bck`YX[YžYI`dYf]YbW`g UbX`#f`fYUX]b[g"	8cYg`bchUW] UHY`gh`XYbh]f]f df]cf`_bck`YX[YžYI`dYf]YbW`g UbX`#f`fYUX]b[g"

Feedback

9l Ya d'Ufm	DfcjYb	BYXg a dfcj Ya Ybh	l bgUhgZMcfm
<p>g'ha Y'mUbX VcbgYbci g]b dfcj]X]b['gdYVZ Vcbgfi Vj Yza YUb]b[z` ZYXVUW`rc dfca ch' ghi XYbh [fck h."</p>	<p>g'VcbgYbci g]b' dfcj]X]b[gdYVZ Vcbgfi Vj Yz a YUb]b[z` ZYXVUW`rc YbVci fU[Y' ghi XYbh[fck h."</p>	<p>Dfcj]X]g[YbYfU` ZYXVUW`z Vi h]g' bchUk Ung' Vcbgfi Vj Y cf' VcbgYbci g"</p>	<p>8cYg' bchdfcj]XY`a YUb]b[z` z VcbgYbci g' cf' Vcbgfi Vj Y ZYXVUW`"</p>

Student Self-assessment

9l Ya d'Ufm

Reflecting on Practice

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc fm
A U_Yg'dYfWdhj Y'UbX UWV fUY' fYZYVWcbg'cb dfUWVYzVWj b['gdYVWZ Yl Ua d'Yg'cZk \Uhk Ug'bch gi VWggZ `Zcf'Uh'YUghgca Y gh XYbhgzh Yb'Xfuk g'cb Yl H'bgj Y'fYdYfrc'fY'hc gi [[YghU'YfbUj] Y'ghfUY []Yg Zcf']bgfj W'cb"	Dfcj]XYg'UWV fUY'UbX cV'YVWj Y'fYZYVWcbg'cb dfUWVYzVWj b['gdYVWZ dcg]h] Y'UbX'bY[U'h] Y VXUfUWV'f]gh]Vg" A U_Yg'gca Y gdYVWZVgi [[Ygh]cbg'Ug'hc \ck]bgfj W'cb'a] [\hVY'ja dfcj YX"	eg'a cXYfUY'miUWV fUY'UbX cV'YVWj Y']b'fYZYVWcbg'cb dfUWVY'k]h'ci hVWj b['gdYVWZ Yl Ua d'Yg" Cb'mia U_Yg ['cVU' gi [[Ygh]cbg'Ug'hc \ck]bgfj W'cb'a] [\hVY'ja dfcj YX"	8cYg'bchfYZYVWcb'dfUWVWz cf'h.Y'fYZYVWcbg'UfY]bUWV fUY'cf'gY'ZgYfj]b["

Professional Development

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc fm
ehY[fUYg'VYghdfUWVWg'Zca gi dYfj]gcfgz'Wc'YU[i Ygz k cf_g\cdgz'fYUX]b[g'UbX ch.Yf'gci fW'g"	I h]nYg'YZVWj Y'HYUW]b[]XYUg'Zca' gi dYfj]gcfgz Wc'YU[i Ygz'k cf_g\cdgz fYUX]b[g'UbX'ch.Yf'gci fW'g"	7cbg]XYfg'bYk]XYUg'Zcf ja dfcj]b['HYUW]b['UbX 'YUfb]b["	eg'bchcdYb'hc']XYUg'Zcf ja dfcj]b['HYUW]b['UbX 'YUfb]b["

Flexibility

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc fm
9Ug]mUXUdhg'hc' V\Ub[Yg']b gWYXi 'Ygz'WUgY'cUXz'UbX ch.Yf']ggi Yg'Ug'bYYXYX"	eg'UV'Y'hc' UXUdhc' V\Ub[Yg']b gWYXi 'Ygz'WUgY'cUXz'UbX ch.Yf']ggi Yg'Ug'bYYXYX"	< Ug'X]ZVW'hmUXUdh]b['hc' V\Ub[Yg']b'gWYXi 'Ygz'WUgY' 'cUXz'UbX'ch.Yf']ggi Yg"	eg'i bUV'Y'hc' UXUdhc' V\Ub[Yg']b'gWYXi 'Ygz'WUgY'cUXz'UbX ch.Yf']ggi Yg

Licensure

9l Ya d'Ufm	DfcZVYbh	BYYXg' a dfcj Ya Ybh	I bgUhgZUWc fm
<c'Xg'Xzg'bYWR' gUe			